



WANTAGH UFSD
BOARD OF EDUCATION GOALS
2022-23

- I. Student Performance: Establish clear standards of performance aligned to 21st century skill demands that engage students in becoming life-long learners. Foster the common student outcomes of collaboration, communication, problem solving and research in line with the five-year strategic plan.**
- a. The district will continue to enhance programs to meet the social and emotional learning needs of all students. This will also include ongoing support for students that struggled during the pandemic. In addition, the district will explore and implement an elementary SEL program.
 - b. Provide students with expanded academic opportunities and successfully implement varying modalities of instruction, interdisciplinary practice, common language and transfer of understanding towards real world applications.
 - c. The Instructional Committee will complete the digital curriculum mapping project and develop commencement level assessments that focus on the cornerstone skills of collaboration, research, and presentation. This will include vertical and horizontal articulation of the Tier I curriculum across all three elementary schools and a focus on small group instruction within the classroom.
 - d. Implement, and continuously reflect on ways to improve, a comprehensive Instruction Support Team (IST) process using a multi-tiered (MTSS) approach to our response to intervention (RTI) program to identify and address the needs of struggling students.
 - e. Wantagh Middle School has completed the application process for Essential Elements: Schools-to-Watch Program from NYSED. This program recognizes schools that demonstrate continuous improvement and excel in the following four domains: academic excellence, developmental responsiveness, social equity, and organizational structure. This year the middle school leadership will work with NYSED as the application is evaluated and a thorough review of the school is completed.
 - f. Continue to expand the full-day Universal Pre-Kindergarten program for the Wantagh Community.



II. Technology: Provide resources to enable students to maximize success in a 21st century environment.

- a. The district will successfully implement Parent Square, a new communication tool, to enhance district communication with all constituent groups.
- b. The district will perform a full cybersecurity review to evaluate all the recent measures put in place to strengthen the district network.
- c. Continue to enhance district curricula that embeds critical technology skills at each grade level to support the impactful use of technology by students in classrooms at all levels.
- d. Provide ongoing professional development for all staff in the various technology platforms currently being used by the school district.

III. Fiscal Planning: Provide an educationally sound and fiscally responsible budget that supports students in achieving the mission of the district.

- a. Actively engage collective bargaining units facing expiring contracts to settle them in an equitable fashion.
- b. A budget will be developed for the 2023-24 school year that maximizes support for students and achieves all district goals in a fiscally responsible way for the community.

IV. Facilities and Security Planning: Create an outstanding learning environment across all the district's facilities.

- a. The district will propose a referendum to the community in December to create a bond for capital projects that needed to be completed throughout the district. As debt services is retired in 2023 and 2024, the district can have a new capital project to maintain facilities effectively.
- b. The Director of Facilities will continue to update the five-year facilities plan that identifies a fiscally responsible way to update and maintain critical infrastructure, enhancing our grounds, update instructional spaces and modernizing classroom furniture.
- c. The district will continue to update and enhance security protocols and provide training for staff in this area. The district will focus professional development on threat assessment and create a threat assessment team in every school.



V. Communication & Advocacy: Engage the community and legislators in productive ways to ensure support of district efforts.

- a. Increase opportunities for community engagement in our schools and create consistent opportunities for families to access information about our academic programs across the district.
- b. Continue to hold community forums and survey the community around critical issues as they develop. This will include the bond referendum and school security.
- c. Continue to engage local legislators and elicit their support of our school community, particularly to advocate for additional funding for our district during this challenging time.
- d. Actively participate in advocacy groups such as NYSSBA and NYSCOSS to ensure that our community's voice is heard around critical issues that impact education in New York State. In addition, partner with community-based organizations that can positively collaborate with our district.

VI. Policy Review:

- a. Regularly review, revise, and update all BOE policies and continue to post policy to our district website so that all members of our school community have access to them.